

G64OOS (Spring 2014)

Lecture 01

Introduction to Object Oriented Systems

Peer-Olaf Siebers

What is this module about?



Object Oriented Systems

- Object Oriented Systems (OOS) are systems composed of software objects collaborating with each other to achieve some common goal
- Software objects are conceptually similar to real-world objects: they consist of state and related behavior
 - State: Stored in fields or variables
 - Related behaviour: Exposed through methods or functions

Module Mission Statement

- The module covers an introduction to Object Oriented Analysis and Design (OOA/OOD) and how to implement such designs using Object Oriented Programming (OOP) in C++
- Students will learn how to use Object Oriented Principles along the entire trajectory of Software Development.



Motivation for Lecture 1

- Get to know organisational details of the course
- Learn how your knowledge uptake will be evaluated
- Get an idea of how OOS might be used in real life
- Get your hands dirty in your first OOA/OOD case study

Module Modalities

- Details:
 - Convenors: Peer-Olaf Siebers
 - Lectures: Wednesday 4-6pm; Exchge LT2
 - Labs: Fridays 9-11am; CompSci A32
 - Individual course works 40% (including oral examination)
 - Final exam 60%
- Presumed prior knowledge:
 - Knowledge of basic OOP (e.g. G54PRG)

Resources

- Module Website: <http://www.cs.nott.ac.uk/~pos/g64oos/>
- Software used
 - Software used during labs:
 - Visual Paradigm Standard
 - Visual Studio 12 Pro
 - Free versions are available for use at home
 - Visual Paradigm Community Edition
 - Visual Studio 12 Express

Resources

- Books:
 - Object Oriented Analysis and Design:
 - Fowler (2004) UML Distilled
 - Booch et al (2007) Object Oriented Analysis and Design with Applications
 - Freeman and Freeman (2006) Head First: Design Patterns
 - Gamma et al (1995) Design Patterns: Elements of Reusable Object Oriented Software
 - Object Oriented Programming:
 - Liberty and Cadenhead (2011) Sams Teach Yourself C++ in 24 Hours
 - Parsons (2000) Object Oriented Programming with C++
 - Stroustrup (1997) The C++ Programming Language

Module Overview

- Lectures
 - Lecture 01: Introduction
 - Lecture 02: Object Oriented System Analysis
 - Lecture 03: Object Oriented System Modelling
 - Lecture 04: Object Oriented Programming (Principles)
- Labs
 - Lab 01: Programming Practice (Basics)
 - Lab 02: Programming Practice (Inheritance; Pointers; Arrays)
 - Lab 03: UML Practice
 - Lab 04: Programming Practice (OO Principles)

Module Overview

- Lectures
 - Lecture 05: Object Oriented Programming in C++ (Part 1)
 - Lecture 06: Object Oriented Programming in C++ (Part 2)
 - Lecture 07: Agile Programming
 - Lecture 08: Testing + Test Driven Development
- Labs
 - Lab 05: Programming Practice (OO Principles)
 - Lab 06: Programming Practice (OO Principles) + Coursework Release
 - Lab 07: Coursework Clinic
 - Lab 08: Test driven development case studies

Module Overview

- Lectures
 - Lecture 09: Elements of Reusable OOS
 - Lecture 10: -
 - Lecture 11: Exam Revision
- Labs
 - Lab 09: Coursework Clinic
 - Lab 10: -
 - Lab 11: Coursework – Oral Assessment

Course work

Object Oriented Programming Coursework (current plan)

- Individual work
 - Implementation of rich class hierarchy
 - Implementation of data structure routines
 - Implementation of pre-defined interfaces
 - Oral assessment: 11 April @ 9:00-11:00
 - Submission deadline: 11 April @ 12:00
-
- Exam (current plan)
 - 3 compulsory questions
 - Previous exam available from module website



Introduction

- Your first day at work
 - Develop the control software for a novel video tagging tool
 - Project budget: £50.000
 - Project time: 6 month
 - Project team: you and two other programmers
 - Produce software that is easy to maintain and extend
- How would you approach this project?

Introduction



Introduction

Your task requires an OO approach!

- OO Analysis
 - Talking with stakeholders; using use cases
- OO Modelling
 - Using UML diagrams
- OO Programming
 - Using agile methods



Useful OOS Concepts

- Useful concepts:
 - Abstraction
 - Use of abstract classes which cannot be instantiated; a parent class that contains the common functionality of a collection of child classes, but the parent class itself is too abstract to be used on its own.
 - Inheritance
 - One object acquires the properties of another; information is made manageable in a hierarchical order
 - Encapsulation
 - Hiding internal state and requiring all interaction to be performed through an object's methods



Useful OOS Concepts

- Useful concepts:
 - Modularity
 - The source code for an object can be written and maintained independently of the source code for other objects
 - Polymorphism
 - Allows different classes to have different implementations of the same methods

A Brief History of OOS

- Software development theory
 - Procedural Paradigm
 - Modular Paradigm
 - Data Abstraction Paradigm
 - Object Oriented Paradigm
- History of OOP languages
 - Simula
 - C++
 - Eiffel
 - Java

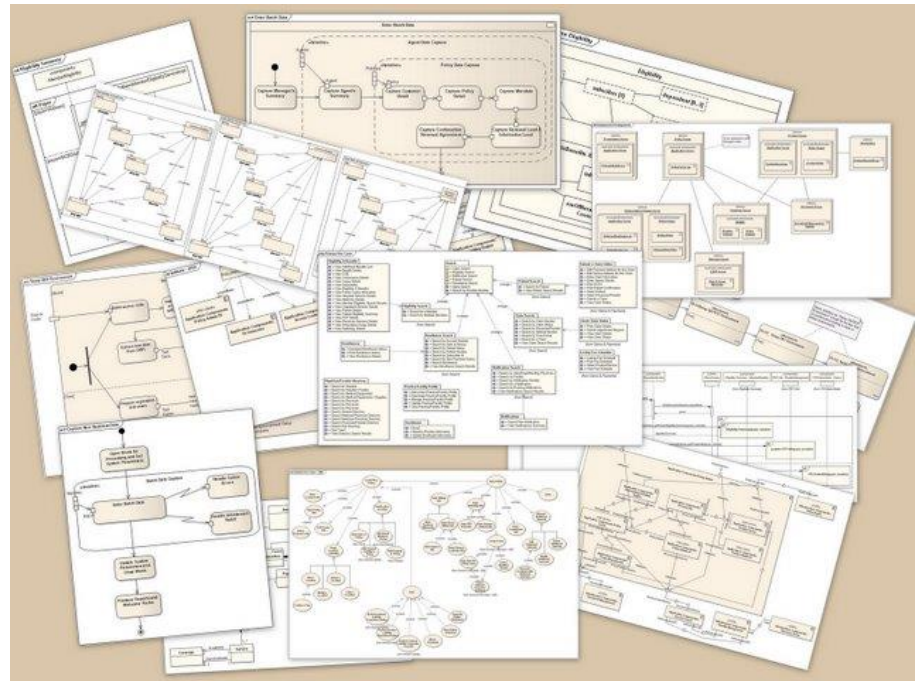
Break

- See you back in 10 minutes



Hands-On OOAD Example

- Analysis
 - The User Story
 - Use Case Diagrams
- Design
 - Class Diagrams
 - State Machine Diagrams
 - Sequence Diagrams
- Programming



Hands-On OOAD Example

- Analysis: The User Story
 - Stating the need
 - Collecting and prioritising high-level features
 - Should be written by project stakeholders and not the developers
 - Keep it simple!



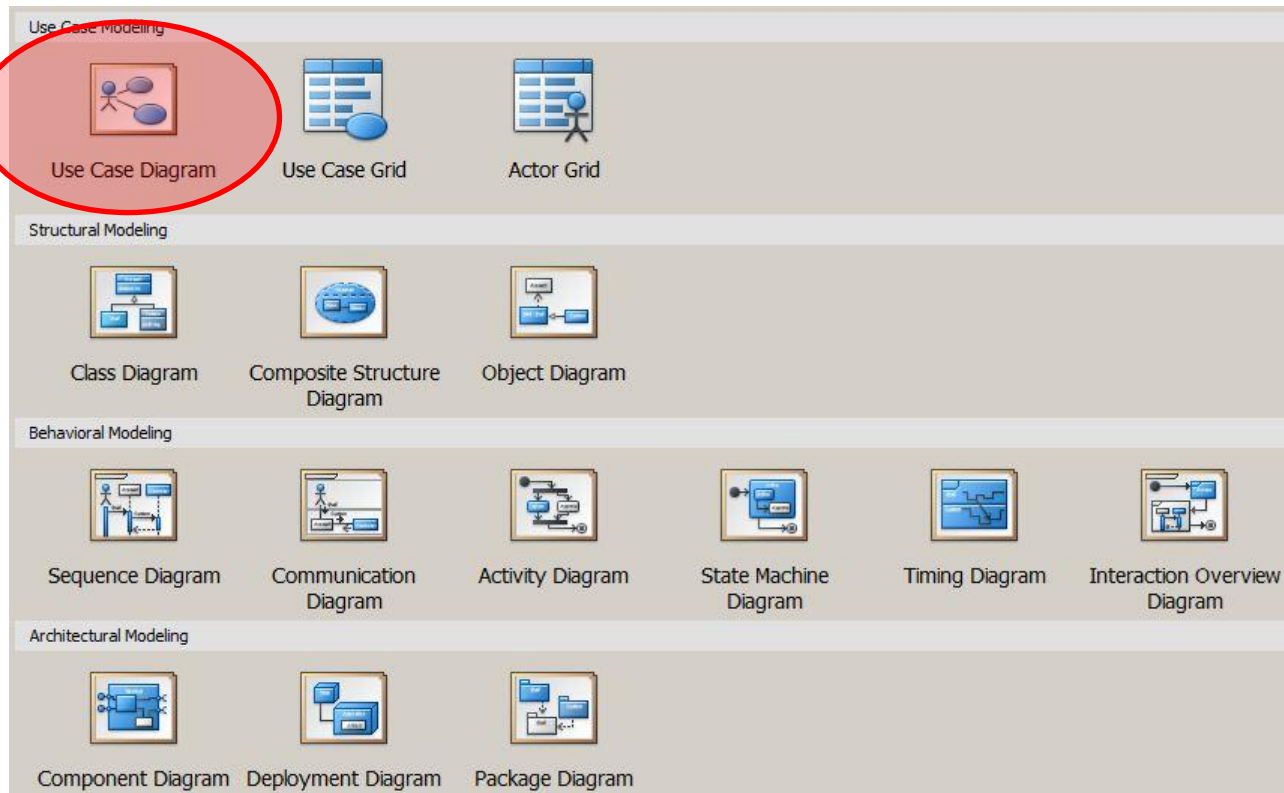
Hands-On OOAD Example

- The User Story
 - Develop a simulation software that allows to simulate customer/staff interactions in a grocery store
 - Story: Customers come into a grocery store, pick up a few items, pay for them, and leaves the grocery store
 - Goals of simulation:
 - Help to improve customer experience
 - Optimise staffing
 - More about Systems Simulation
 - Module G54SIM (<http://www.cs.nott.ac.uk/~pos/g54sim/>)



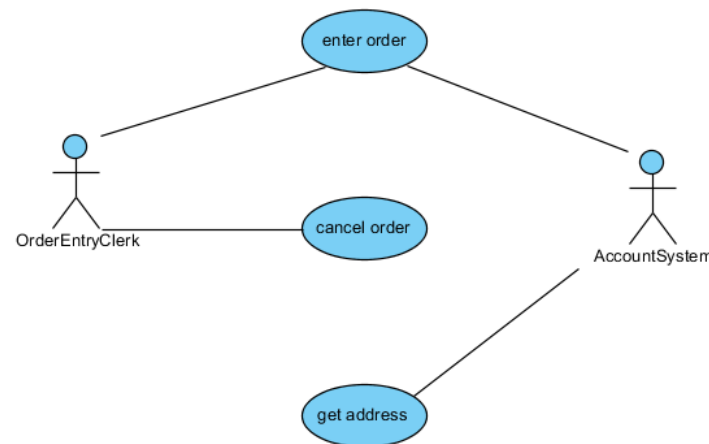
Hands-On OOAD Example

- Analysis: Use Case Diagrams



Hands-On OOAD Example

- Use Case Diagrams
 - UML diagram(s) + Specification + Prototype Screen(s)
 - Telling a story in a highly structured way
 - Define actors: Entities that interface with the system (roles or systems)
 - Define use cases (procedures by which an actor might use a system)
 - Sometimes it is useful to sub-divide UseCases into lower level activities
 - Define environment (not always required)



G64OOS

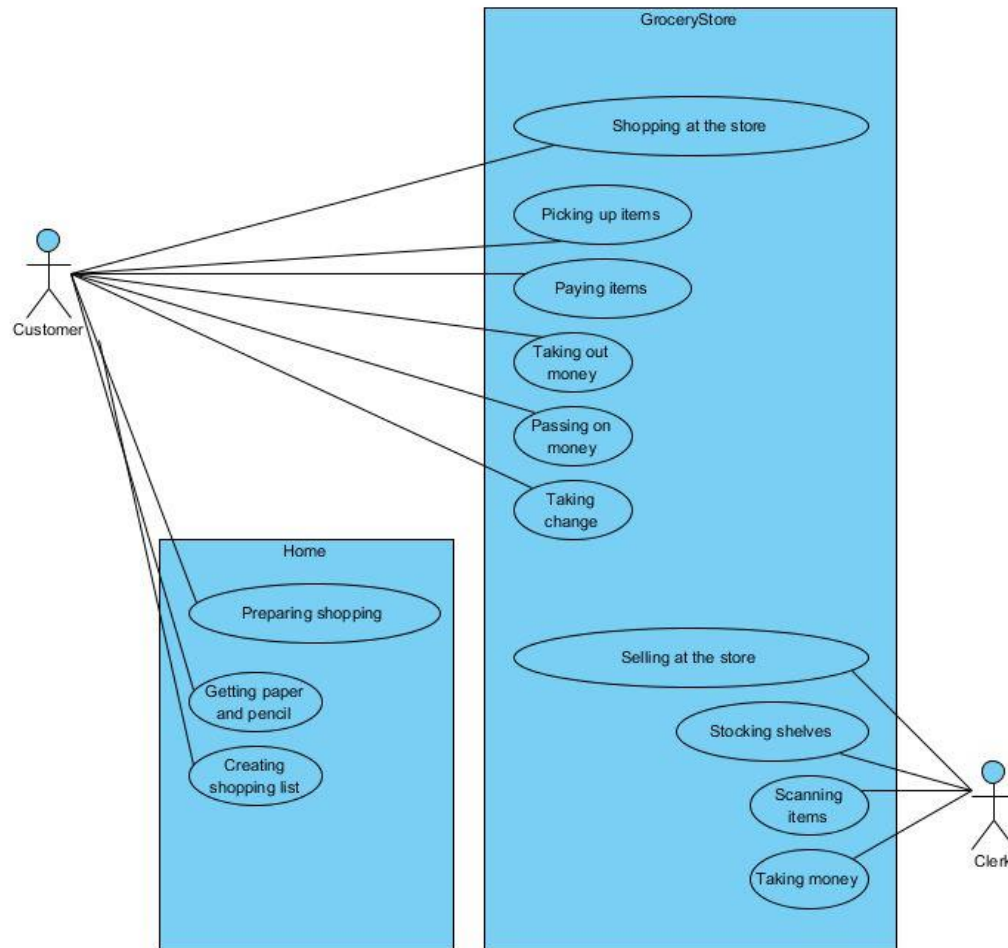


Hands-On OOAD Example

- Use Case Diagrams
 - Develop a simulation software that allows to simulate customer/staff interactions in a grocery store
 - User Story: Customers come into a grocery store, pick up a few items, pay for them, and leaves the grocery store.
 - Goals of simulation:
 - Help to improve customer experience
 - Optimise staffing
- Your task: Create a Use Case Diagram

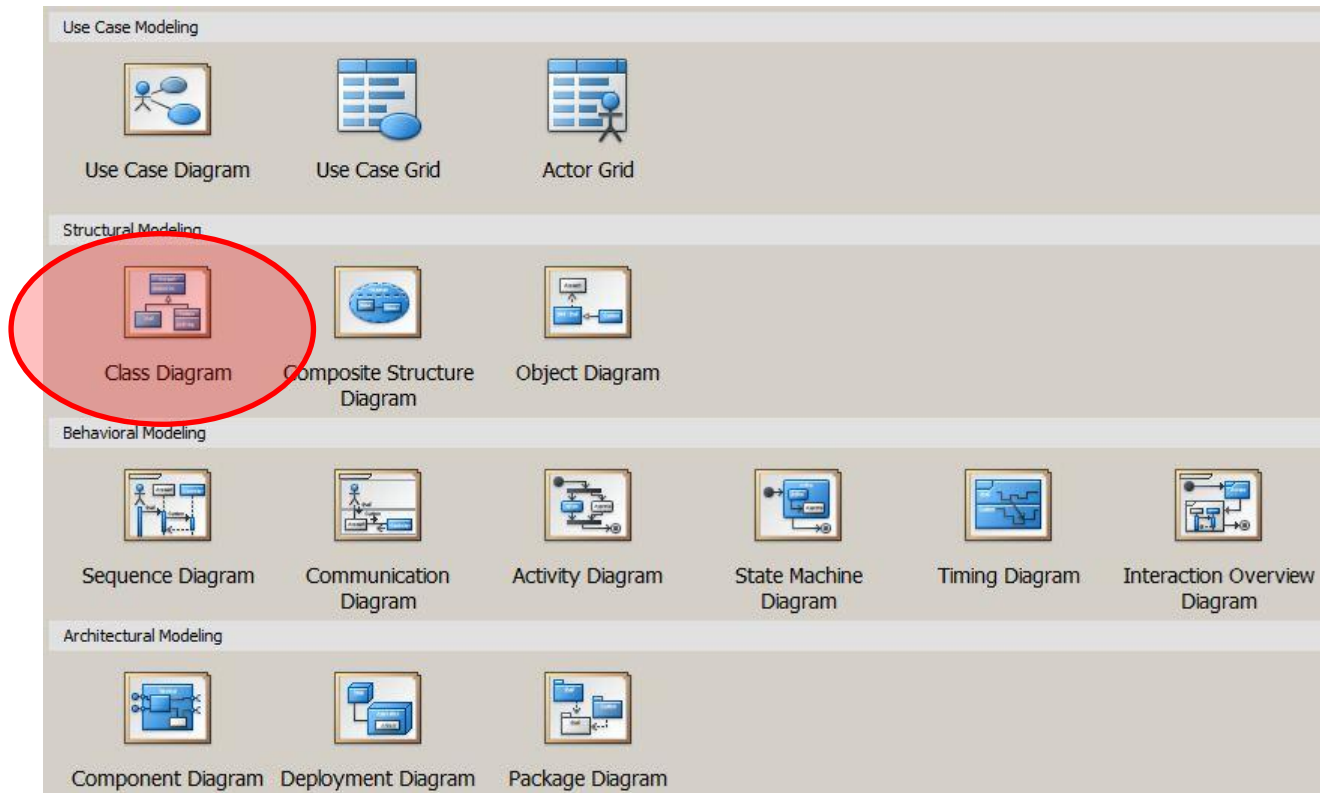


Hands-On OOAD Example



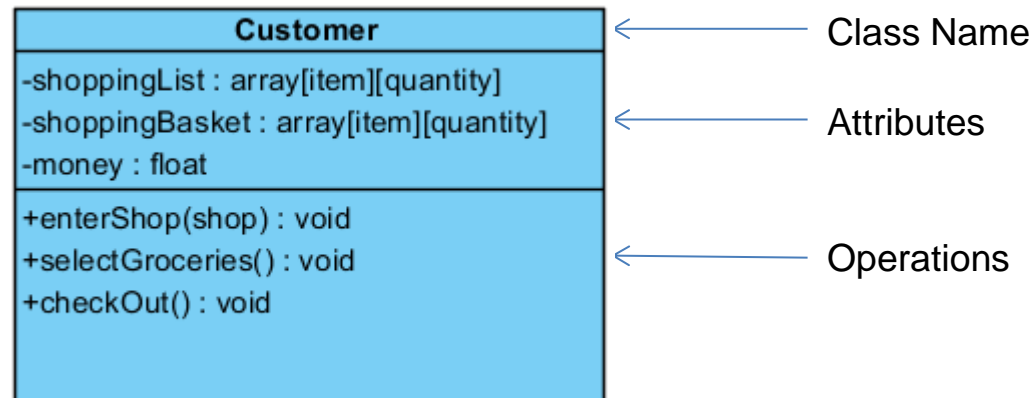
Hands-On OOAD Example

Design: Class Diagrams



Hands-On OOAD Example

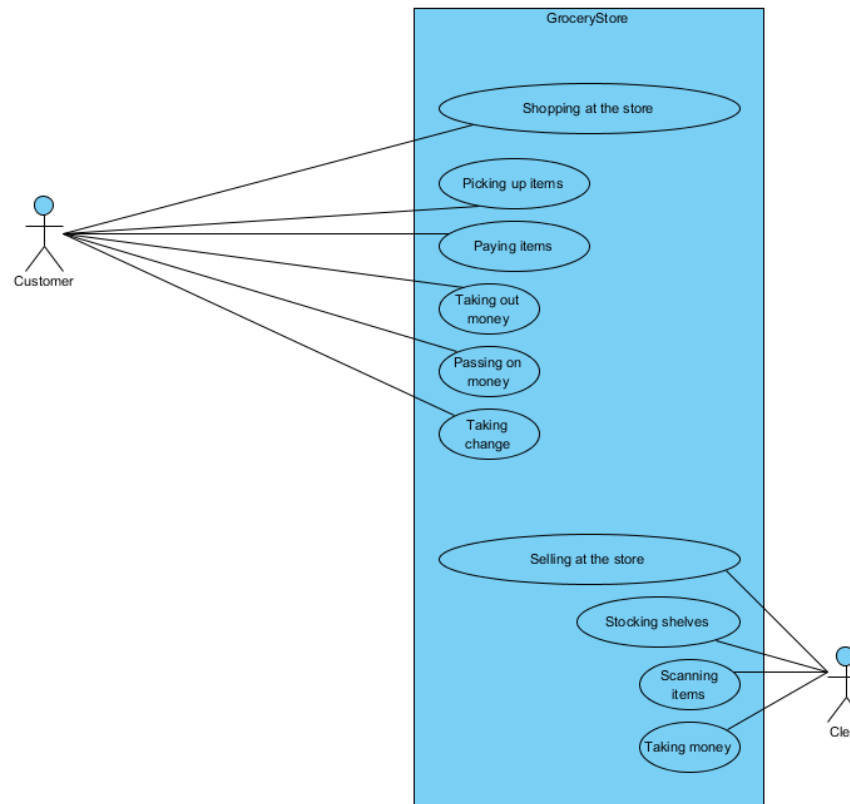
- Class Diagrams
 - Show a set of classes, interfaces and collaborations, and their relationships
 - Addresses static design view of a system
 - Classes
 - Blueprints (templates) for objects
 - Contain data/information and perform operations





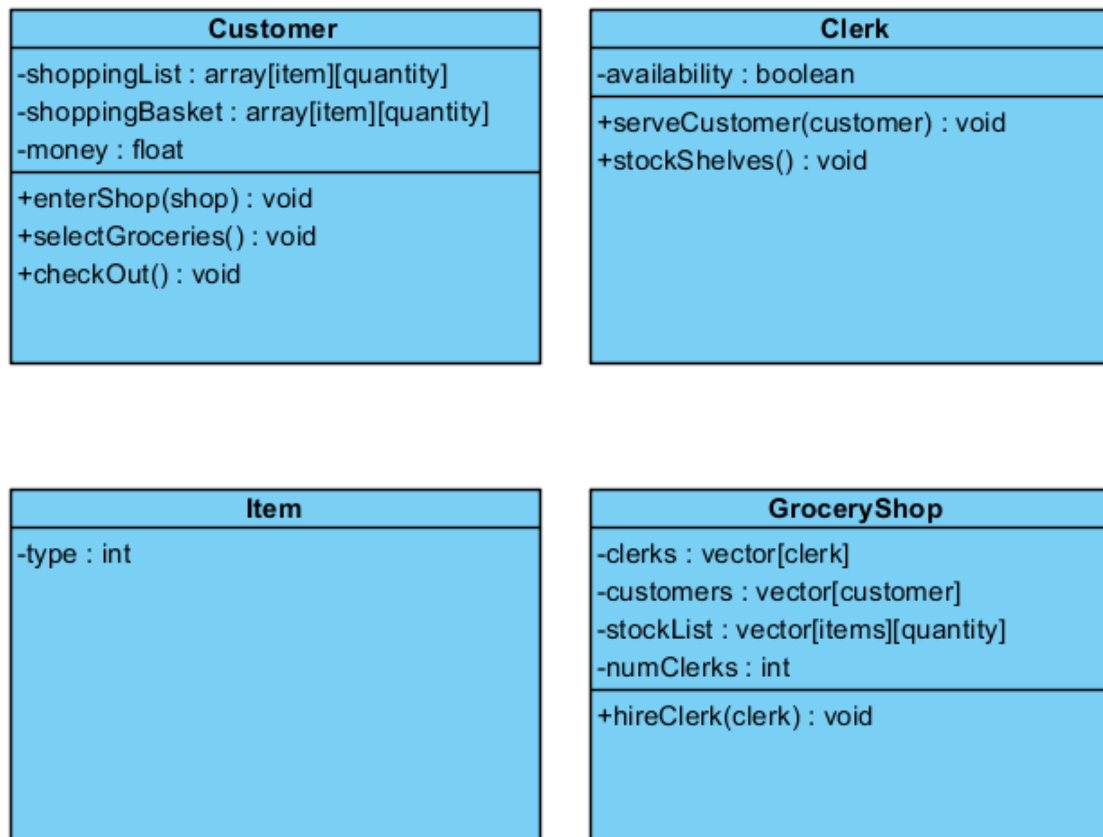
Hands-On OOAD Example

- Your Task: Create the remaining Classes



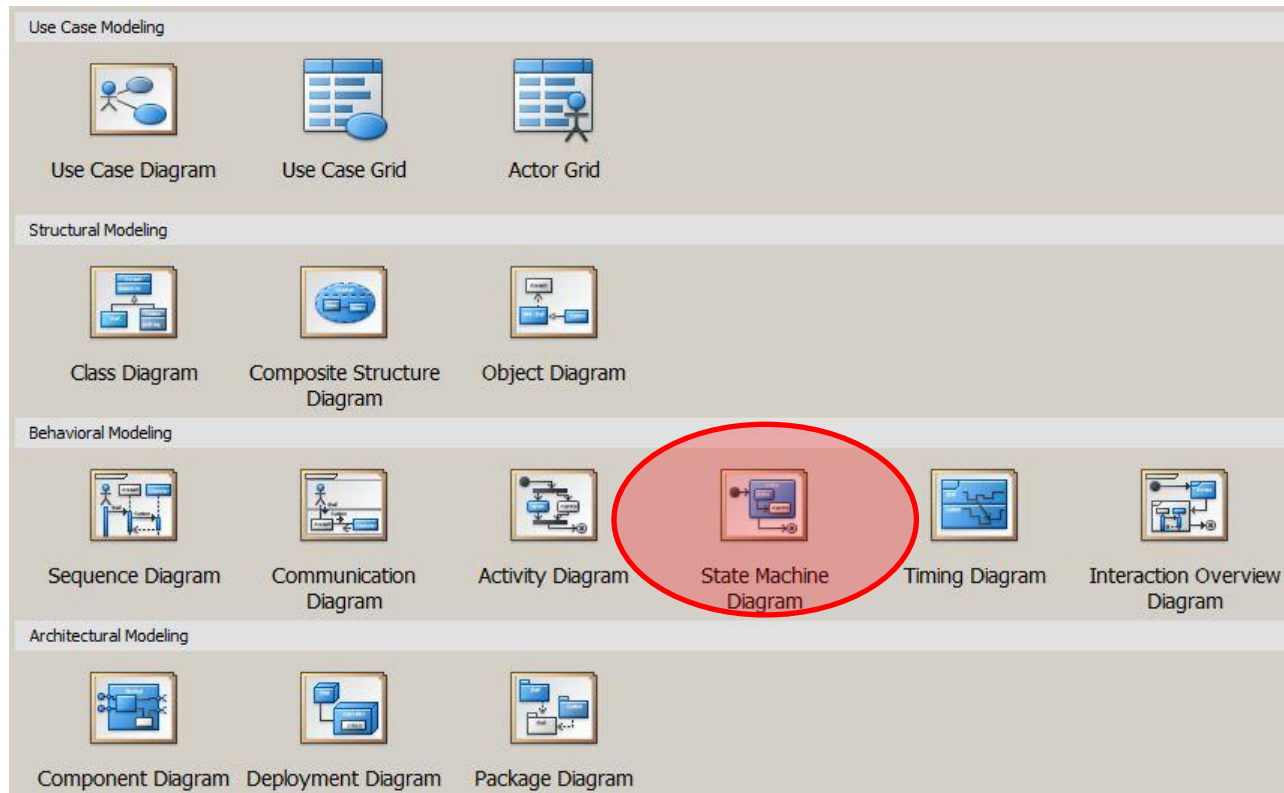
Hands-On OOAD Example

- Class Diagrams



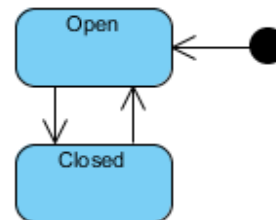
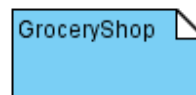
Hands-On OOAD Example

- Design: State Machine Diagrams



Hands-On OOAD Example

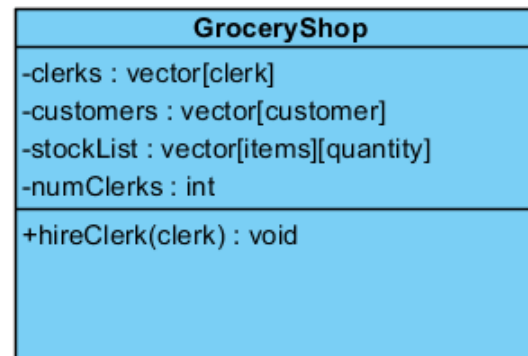
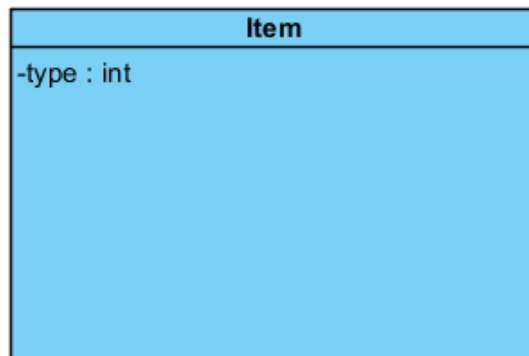
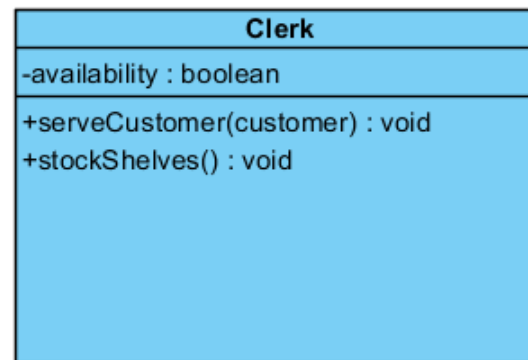
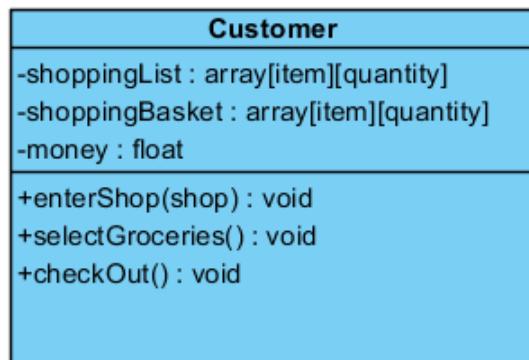
- State Machine Diagrams
 - Addresses the dynamic view of a system and is important in modelling the behaviour of an interface, class or collaboration
 - Helps to understand how the system behaves in reaction to key events
 - Consist of states, transitions, events, and activities





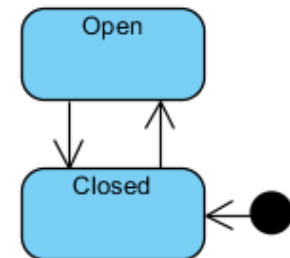
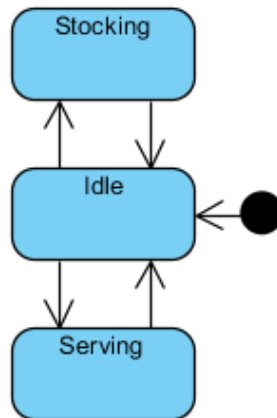
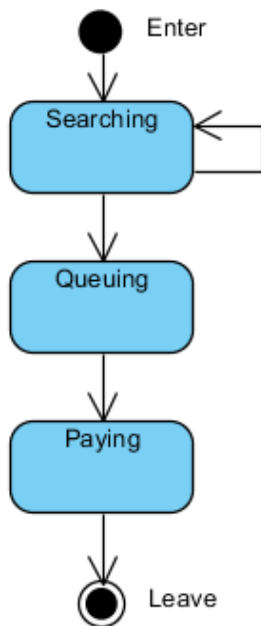
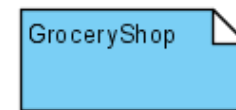
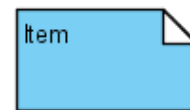
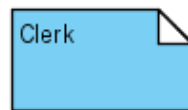
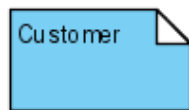
Hands-On OOAD Example

- Your Task: Create the remaining State Machines



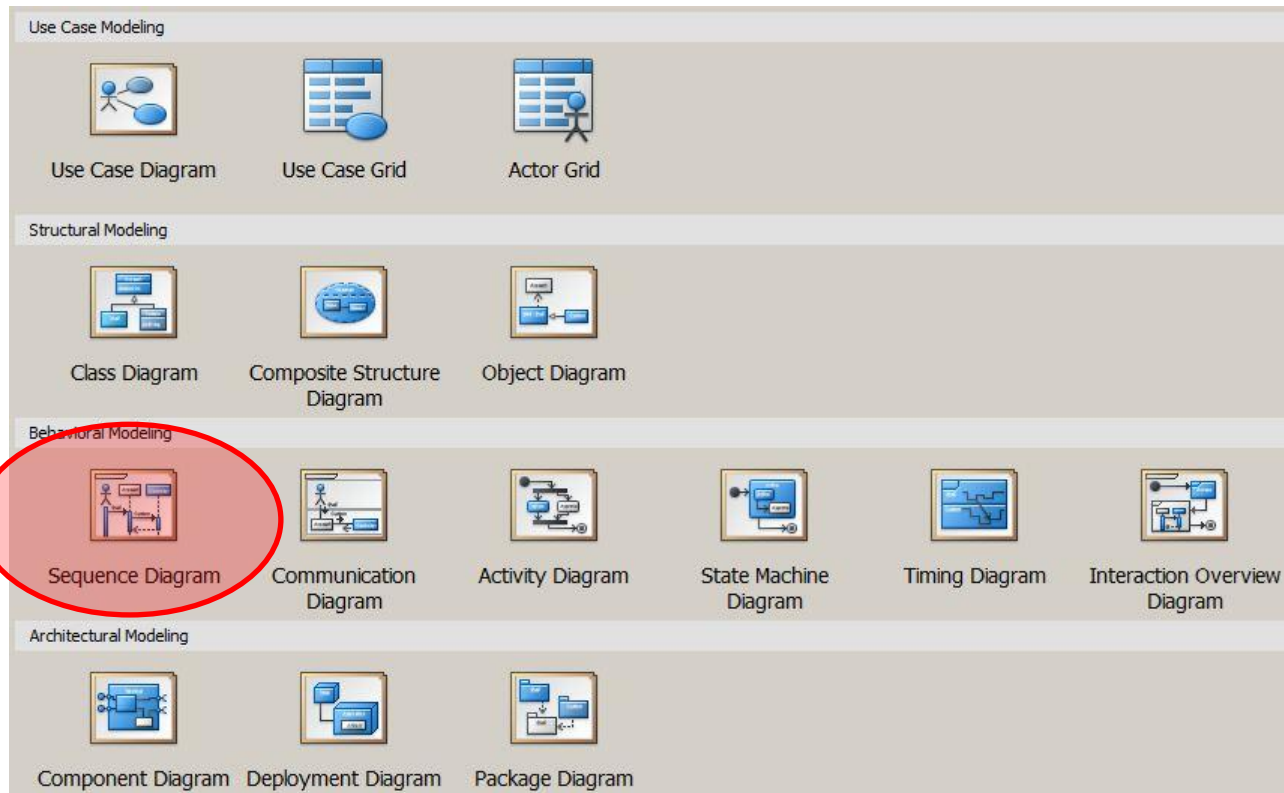
Hands-On OOAD Example

- State Machine Diagrams



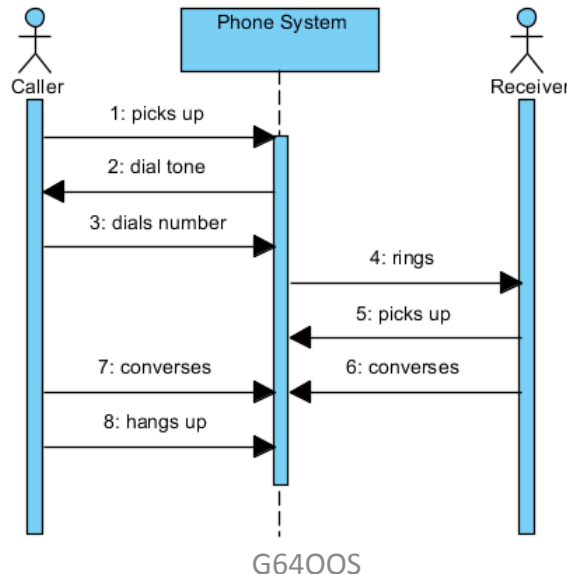
Hands-On OOAD Example

- Design: Sequence Diagrams



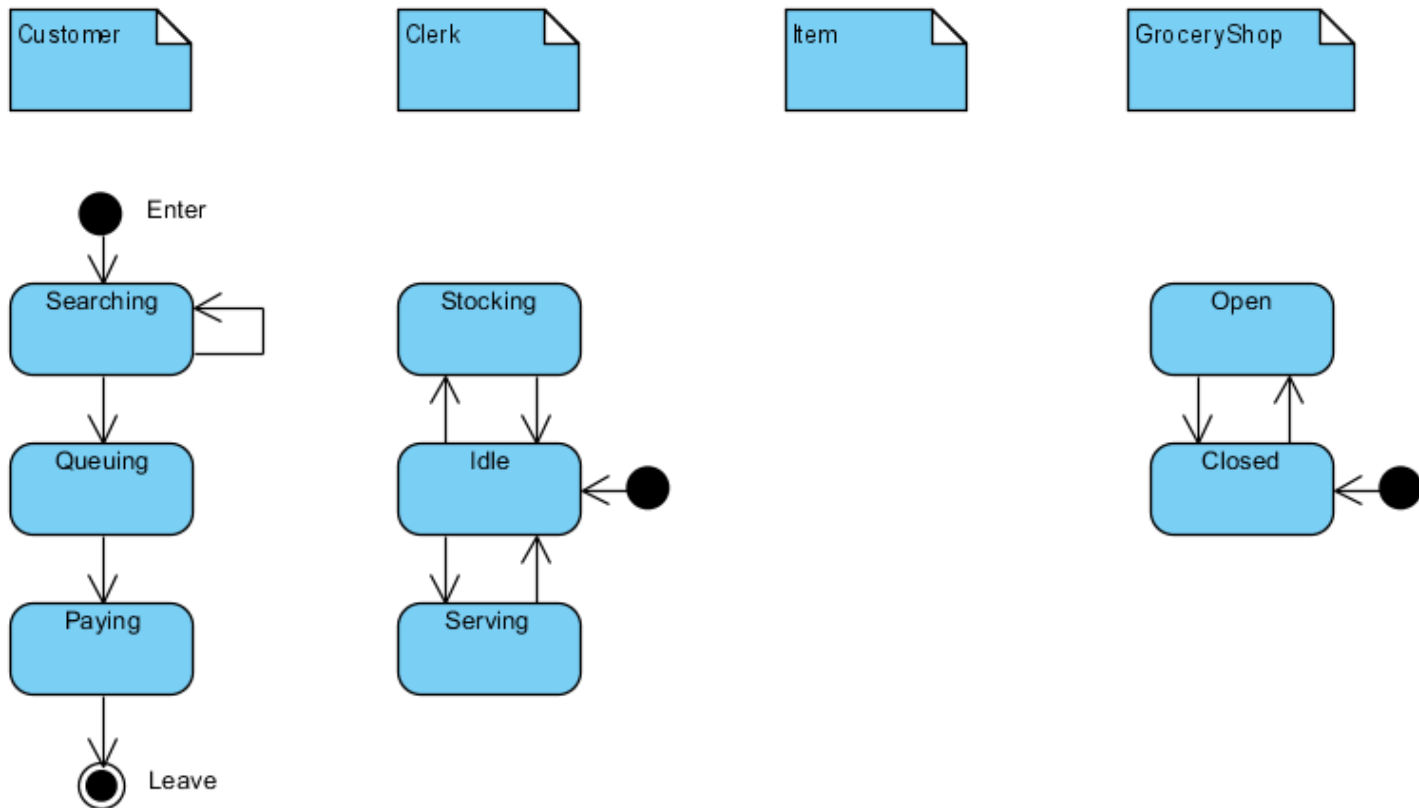
Hands-On OOAD Example

- Sequence Diagrams
 - Shows potential interactions consisting of a set of objects and the messages sent and received by those objects
 - Address the dynamic behaviour of a system with special emphasis on the chronological ordering of messages
 - Consists of objects, messages, object lifelines, activation



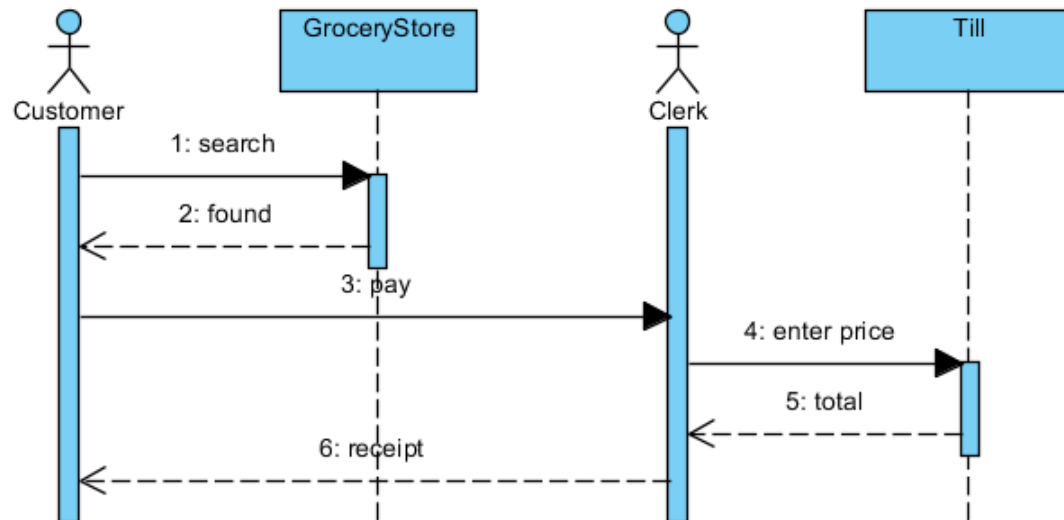
Hands-On OOAD Example

- Your Task: Create the Sequence Diagram



Hands-On OOAD Example

- Sequence Diagram



From OOAD to OOP

- Programming

```
class Customer
{
    // -- Members variables
    float money;
    std::list<item> shoppingList;
    std::list<item> shoppingBasket;

    // -- Member functions
    void shop();
    void collectGroceries();
    void checkOut();
    void pay(float m);
};
```

```
class Clerk
{
    // -- Member variables
    bool availability;

    // -- Member functions
    bool isAvailable();
    void setAvailability(bool b);
    void serve();
    void stock();
}
```

From OOAD to OOP

- The result :)



Summary

- The OOS paradigm aims to design software by modelling problems in a way that comes natural to humans, that is, by categorising the world around us into objects that relate to and interact with each other.
- C++ was designed to implement such OOMs efficiently, while still giving the programmer great power over the available resources (most notably memory and processor cycles).
- UML is used to specify, visualise, modify, construct and document the artefacts of an OO software-intensive system under development.

Questions / Comments

